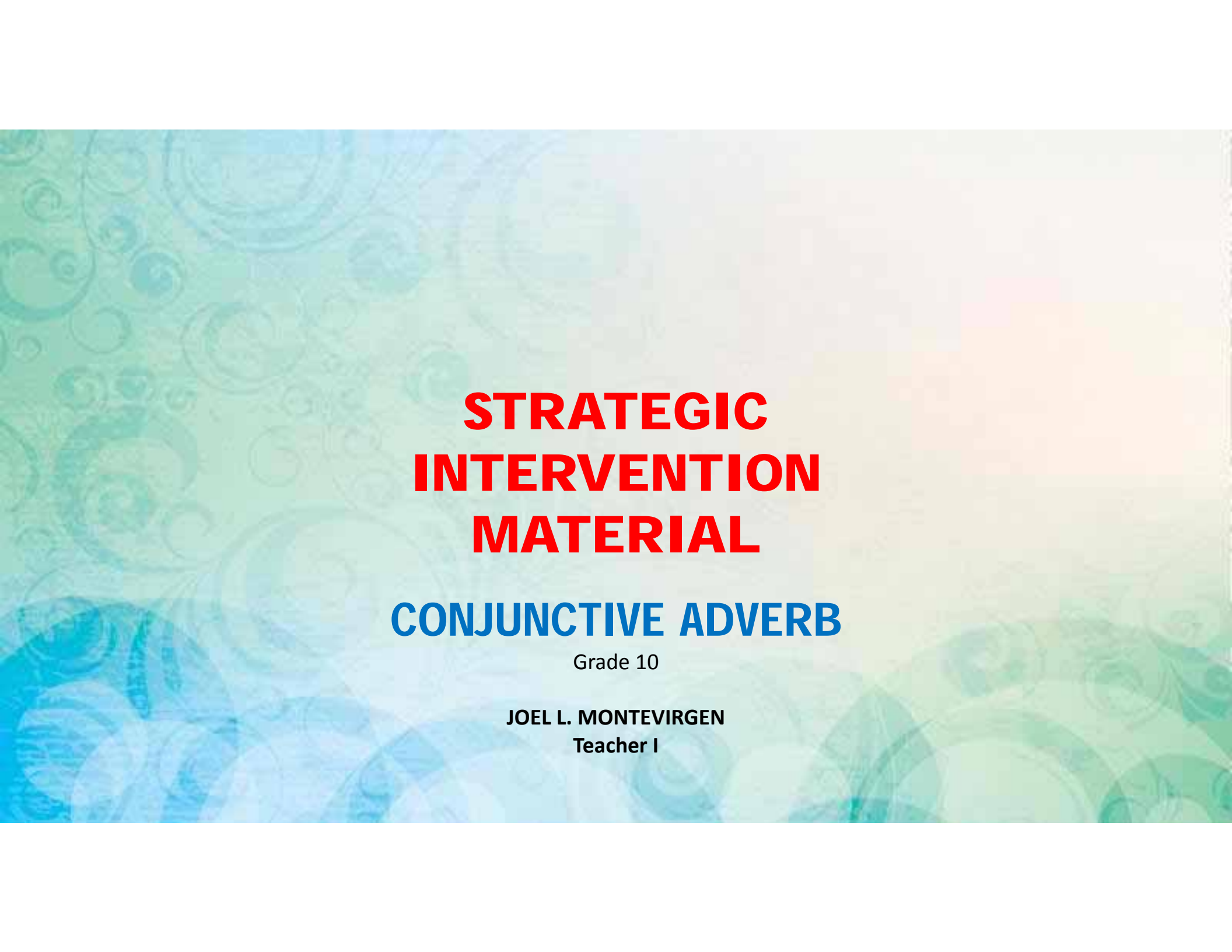




STRATEGIC INTERVENTION MATERIAL IN ENGLISH

GRADE 10

“CONJUNCTIVE ADVERB”



STRATEGIC INTERVENTION MATERIAL

CONJUNCTIVE ADVERB

Grade 10

JOEL L. MONTEVIRGEN

Teacher I

Begin to fall in love
learning English... and



*“The limits
of my
language are
the limits of
my world.”*

–Ludwig Wittgenstein

**“To have another
language is to possess
a second soul.”**

–Charlemagne



*You will end up
confidently
expressing yourself
using second
language.*

OBJECTIVES:

Focus Skill:

- ✓ **Identifying appropriate conjunctive adverb to create effective and coherent paragraph.**

Support Skills:

- ✓ Identifying appropriate conjunctive adverb
- ✓ Using appropriate punctuation to signal conjunctive adverb
- ✓ Connecting word, phrase, and clause using correct conjunctive adverb
- ✓ Creating a five paragraph story about disaster using conjunctive adverb effectively

The background of the slide features a vibrant, artistic illustration. On the left, a purple butterfly with white spots is perched on a green stem. On the right, a purple flower with white spots is shown. The background is a mix of blue and green hues with a subtle grid pattern.

To the teacher

This ***Strategic Intervention Material*** is designed to aid grade 10 students who have least mastered the lecture in grammar, specifically the conjunctive adverb. This contains very helpful and informative exercises and notes.

You can borrow and use it if you feel like it too. God bless!

The background of the slide features a vibrant, artistic illustration. On the left, a purple butterfly with white spots is perched on a green stem. On the right, a purple flower with white spots is in bloom. The background is a mix of blue and purple hues with a subtle grid pattern.

To the students

This ***Strategic Intervention Material*** is created for you to enrich your understanding about conjunctive adverb. Many activities are presented here to fix your skill in identifying and using conjunctive adverb appropriately. Hope you will have fun working on it. Remember that willingness and excitement are good motivators to learn well. God bless!



Guide Card

Least Mastered Skill:

- ✓ Identifying appropriate conjunctive adverb to create effective and coherent paragraph

Sub-tasks:

- ✓ Identifying appropriate conjunctive adverb
- ✓ Using appropriate punctuation to signal conjunctive adverb
- ✓ Connecting word, phrase, and clause using correct conjunctive adverb
- ✓ Create a five paragraph story about disaster using conjunctive adverb effectively

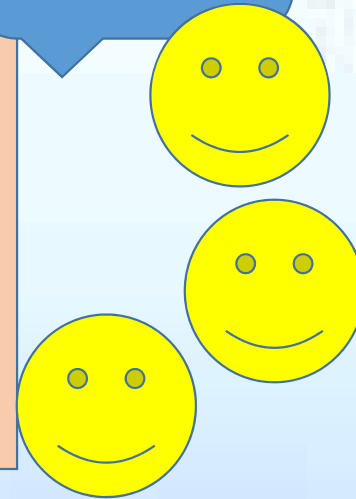
OVERVIEW

Conjunctive adverb

- A **conjunctive adverb** is a word that connects two sentences together, making a new sentence. It is like the word “and” but adds a little more meaning to the sentence.
- **Conjunctive adverbs** are parts of speech that are used to connect one clause to another. They are also used to show sequence, contrast, cause and effect, and other relationships.
- Like other **adverbs**, conjunctive adverbs may be moved around in the sentence or clause in which they appear.

That's a great recall! Try reading another concept. Are you ready

A note to remember!
Conjunctive adverb



OVERVIEW

Here is another concept. Go to it slowly and comprehensively>



Conjunctive adverb

Conjunctions have one job, to *connect*. They join words, phrases, or clauses together to clarify what the writer is saying. Their presence provides smooth transitions from one idea to another.

- When the job of an adverb is to connect ideas, we call it a *conjunctive adverb*.
- A conjunctive adverb can join two main clauses. In this situation, the conjunctive adverb behaves like a coordinating conjunction, connecting two complete ideas. Notice, however, that you need a semicolon, not a comma, to connect the two clauses:

Wow! It seems I will like it now learning Conjunctive adverb.



I guess I am ready enough to do activities.

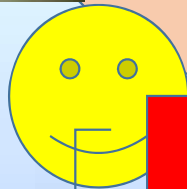


Conjunctive adverb

This is just one of the things you'll need to remember; additional rules for using conjunctive adverbs follow:

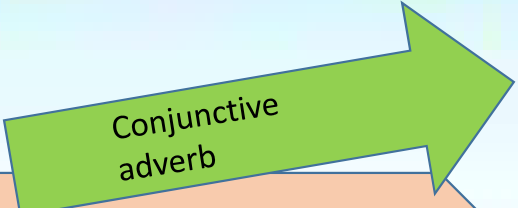
- Always use a period or semicolon before the conjunctive adverb when separating two independent clauses. Conjunctive adverbs are not strong enough to join independent clauses without supporting punctuation.
- Use a comma if a **conjunction** such as *and*, *but*, *or*, or *so* appears between the conjunctive adverb and the first clause.

Now, read one more concept for you to fully understand conjunctive adverb. Again, don't be in a hurry when reading.



OVERVIEW

I know that
you are
excited
already
answer to
activities.



Perfect! I really
need to have
mastered and
memorized these
Conjunctive
Adverbs.

Try it
of first
sample
Conjunctive
adverb



Conjunctive Adverbs

accordingly	however	nonetheless
also	indeed	otherwise
besides	instead	similarly
consequently	likewise	still
conversely	meanwhile	subsequently
finally	moreover	then
furthermore	nevertheless	therefore
hence	next	thus



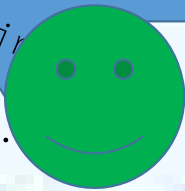
OVERVIEW

Activity Card

Instructions: In the following sentences, underline the conjunctive adverb.

1. Jason did not study; hence, he failed the test.
2. You can go when the chores are done; otherwise, you will miss the party.
3. We took blankets for the picnic; also, Sally brought food.
4. The rain was pouring down; still, no one left the beach.
5. You start cooking the steaks; meanwhile, I will make the dessert.
6. I really like that puppy; however, my landlord does not allow pets.
7. My dad spends a lot of time on the yard; therefore, our house has the nicest yard on the block.
8. Jose did not read the instructions; so, he did not assemble it properly.
9. She got 20 presents for her birthday; nevertheless, she was not happy.
10. I am sorry you can't go; besides, the weather forecast calls for rain.

Your understanding improves. Turn! Try your understanding if it check. Have answered this activity.



I really enjoy underlining the conjunctive adverbs. I can now identify them.



Activity Card

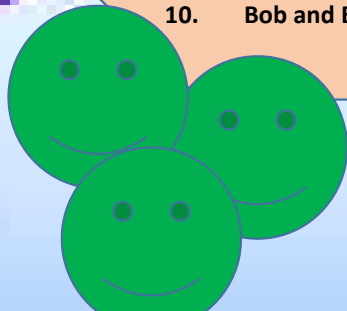
Instructions: Place the proper punctuation in these sentences.

1. The snow kept Sally from jogging anyway she had homework to do.
2. The dance finished early finally we could get something to eat.
3. It is very hard to learn to swim of course it will be worth it in the end.
4. Bob really wants a new car however he can not afford it.
5. We will go to a movie then we will have some dinner.
6. He stayed up all night playing games consequently he overslept this morning.
7. You need to eat you vegetables otherwise you will not be healthy.
8. She did not try her best so she did not make the team.
9. Let's go for a walk meanwhile the roast will finish cooking.
10. Bob and Ellen decided to go likewise I changed my mind, too.

This is really fun! I found myself excited everytime I landed my pen on my activity paper.



You're great! You are doing well identifying in the different Conjunctive Adverb. Have another. Stay while you do the activity.



You are wonderful! I am really impressed with the motivation and courage the you show while working on your activities. Stay on fire and yourself set burning with energy as you take another.

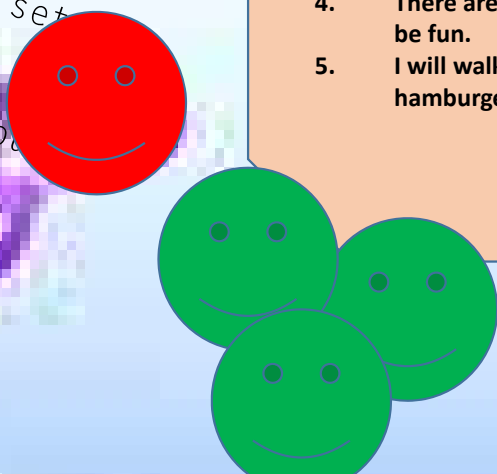
Instructions: Fill in the blank with one of these conjunctive adverbs. You may only use each word one time:

however, anyway, besides, later, instead, so, next, still, also

1. He complained a lot; _____, no one helped him.
2. I really wanted the red one; _____, I bought the blue one.
3. I wanted to go; _____, I saved my money.
4. There are many reasons to work hard; _____, play can be fun.
5. I will walk to the park; _____, I will stop for a hamburger.

Activity Card

I think, I am getting better understanding and in using Conjunctive Adverb. I am confident now!



Activity Card

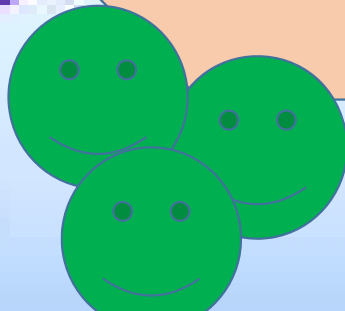
Instructions: Put a C in front of the sentences which have the correct punctuation. If they are incorrect, put an I.

1. ___ The show was canceled; anyway, I didn't really want to go.
2. ___ I love music but, I can not keep a beat.
3. ___ The dog was really scary; so I walked to the other side of the street.
4. ___ Eating healthy is important: otherwise, you will be sick a lot.
5. ___ Now I understand triangles; before, I was totally lost.

You're amazing! Let us broaden our understanding. Take another of activities. Try and fix your understanding.



After this activity, I really found myself rejoicing.



Assessment card

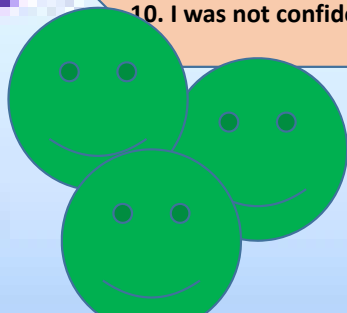
Instruction: Complete the following sentences using an appropriate transitional adverb (conjunctive adverb).

1. Vegetables are rich sources of vitamins and antioxidants and..... eating vegetables is essential for good health.
2. 'The last bus has gone.' '....., we are going to have to walk.'
3. the starter, I thought the meal was nice.
4. I bought that car. It looked good and,, it was reasonably priced.
5. Studies seem to suggest that bright blue and bright yellow are the most visible and the safest colors for vehicles.
6. You had better mend your ways;, you will land in serious trouble.
7. She didn't leave her husband the fact that he had cheated on her.
8. each individual is unique in many ways, members of the same species share many common characteristics.
9. They have recruited more people and the service has improved
10. I was not confident of winning., I decided to give it a try.

You're doing well! Stay focused. You are starting to lock your understanding.



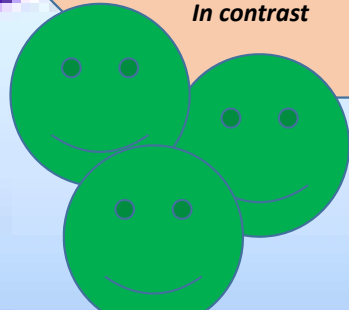
This activity really helped me boost my confidence to answer more exercises.



Assessment card

Instructions: The following exercises will help you gain greater understanding about how conjunctive adverbs work. Choose the best answer to complete each sentence.

You are close to improved comprehension. Keep yourself focused for the last exercise.



I am willing more to answer another activity. It is really a fun to me now working on the conjunctive adverb.



1. You need to put more effort into your work; _____, you won't get a passing grade.
Moreover Unless However Additionally
2. We wanted to spend the day at the beach; _____, it rained so we stayed home.
Moreover Unless However Additionally
3. She is a very smart girl; _____, it's not at all surprising that she gets such good grades.
Again Besides Contrarily Therefore
4. Jared is a millionaire; _____, his brother Jeremy is always flat broke.
In contrast Accordingly Again Likewise
5. He felt he couldn't tell the truth about what happened; _____, he lied.
In contrast Likewise Undoubtedly Instead

Enrichment Card

Instructions: Conjunctive adverbs are used mostly in writing. Using these in every-day conversations would be a little too formal. Choose the **best**, most natural-sounding conjunctive adverb for each sentence:

You're almost done!



1. You need to work harder; _____, you'll get fired.
otherwise moreover instead

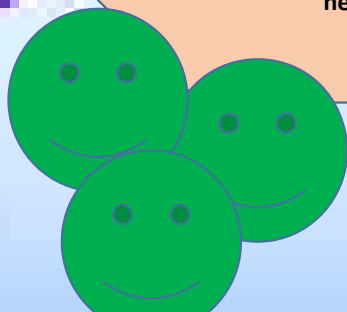
2. We wanted to go to Portugal; _____, we went to Brazil.
instead accordingly otherwise

3. He is a very weak president; _____, most people support him.
otherwise instead nevertheless

4. We wanted to go to the beach; _____, it started to rain and we stayed at home.
otherwise however namely

5. She is a very smart woman; _____, it is not at all surprising that she got the job.
nevertheless similarly therefore

I feel great doing this exercises.



Enrichment Card

Instructions: Conjunctive adverbs are used mostly in writing. Using these in every-day conversations would be a little too formal. Choose the **best**, most natural-sounding conjunctive adverb for each sentence:

You're done
and you did
it excellently.
Congratulations
And God
Bless!



1. You need to work harder; _____, you'll get fired.

otherwise moreover instead

2. We wanted to go to Portugal; _____, we went to Brazil.

instead accordingly otherwise

3. He is a very weak president; _____, most people support him.

otherwise instead nevertheless

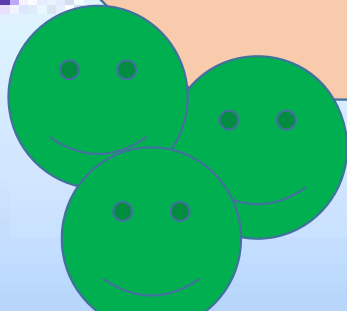
4. We wanted to go to the beach; _____, it started to rain and we stayed at home.

otherwise however namely

5. She is a very smart woman; _____, it is not at all surprising that she got the job.

nevertheless similarly therefore

At last, I made it!
Thank you sir for
these exercises. I
won't forget the
thoughts about
conjunctive adverb.
God bless, too sir!



ANSWER CARD

Activity card A:

- 1. hence**
- 2. Otherwise**
- 3. also**
- 4. still**
- 5. meanwhile**
- 6. however**
- 7. therefore**
- 8. so**
- 9. nevertheless**
- 10. besides**

Activity Card B:

- 1. ;anyway,**
- 2. ;finally,**
- 3. ;of course,**
- 4. ; however,**
- 5. ;then,**
- 6. ;consequently**
- 7. ;otherwise,**
- 8. ;so,**
- 9. ;meanwhile,**
- 10. ;likewise,**

Activity Card C.

- 1. however**
- 2. instead**
- 3. so**
- 4. next**
- 5. also**

Activity Card D.

- 1.C**
- 2.I**
- 3.I**
- 4.I**
- 5.C**



**ANSWER
CARD**

Enrichment card A:

- 1. otherwise***
- 2. instead***
- 3. nevertheless***
- 4. however***
- 5. therefore***

Enrichment Card B:

- 1. undoubtedly***
- 2. in contrast***
- 3. therefore***
- 4. instead***
- 5. similarly***



**ANSWER
CARD**

Assessment card A:

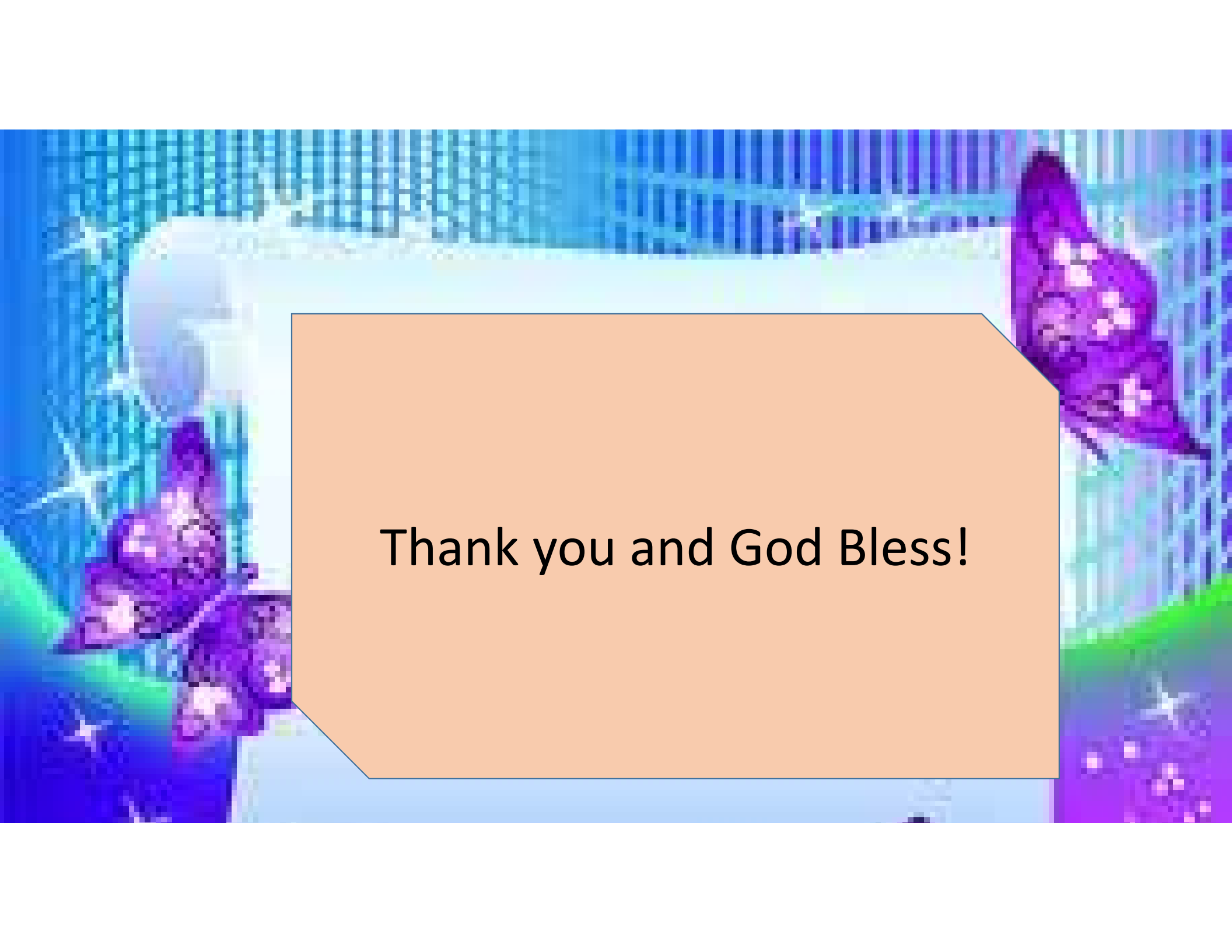
- 1. hence**
- 2. then**
- 3. apart from**
- 4. moreover**
- 5. therefore**
- 6. otherwise**
- 7. despite**
- 8. although**
- 9. consequently**
- 10. nevertheless**

Assessment Card B:

- 1. B**
- 2. C**
- 3. D**
- 4. A**
- 5. D**

REFERENCE CARD

- <http://grammar.yourdictionary.com/parts-of-speech/adverbs/conjunctive-adverb-worksheets.html>
- <http://www.talkenglish.com/grammar/conjunctive-adverbs.aspx>
- <http://www.k12reader.com/term/conjunctive-adverbs/>
- <http://www.chompchomp.com/terms/conjunctiveadverb.htm>
- http://www.eslcafe.com/grammar/conjunctive_adverbs04.html
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- <http://www.gingersoftware.com/content/grammar-rules/conjunctions/conjunctive-adverbs/>



Thank you and God Bless!